

Grade: 2

Subject: Language Arts

Standard A: Reading: Analyzing literature through a Catholic moral lens

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Read Catholic literature with age-appropriate fluency, accuracy, and expression.</li> <li>Summarize, interpret, and connect different works to each other and to Catholic experiences.</li> </ul>

<b>LOCAL LEVEL SCHOOL ELEMENTS</b>					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Children’s lectionary</li> <li>Children’s Bible</li> <li>CCC 2559-2565</li> <li>CCC 101-108</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>NCEA-approved children’s literature</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Buddy read Bible stories.</li> <li>Mass reading preparation.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Infer meaning of unfamiliar words by examining known words, phrases and structures.</li> <li>Comprehend material by rereading, finding context clues, applying letter-sound relationships, analyzing word structures as well as by activating prior knowledge, establishing purpose, self-correcting, making predictions, and adjusting reading rate.</li> <li>Note connections between written text and illustrations.</li> <li>Use headings and format to improve understanding.</li> <li>Recall elements of story structure.</li> <li>Summarize ideas drawn from stories identifying causes.</li> <li>Summarize key points from informational texts.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Ask and answer the <i>who, what, where</i> questions to demonstrate understanding of key points.</li> <li>Describe how characters respond to events.</li> <li>Describe how words and phrases supply rhythm and meaning.</li> <li>Identify the main topic of a multi-paragraph text.</li> <li>Use text features such as captions, bold print, subheadings, glossaries to locate information.</li> <li>Explain how a diagram contributes to a text.</li> <li>Describe how reasons support an author’s point.</li> </ul>

CCC = Catechism of the Catholic Church

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Write expressive pieces in response to sacramental experiences.</li> <li>Plan, revise, edit, and publish clear and effective writing.</li> </ul>

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Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Prayer and Devotion Book</li> <li>Sacrament Books</li> <li>Diocesan Religion Curriculum</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Religion textbooks</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Catholic journaling</li> <li>Written saint report.</li> <li>Write prayers and petitions</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Use nouns, pronouns, and verbs effectively.</li> <li>Use adjectives and adverbials, including phrases.</li> <li>Employ principles of agreement related to number, gender, and case.</li> <li>Capitalize proper nouns, titles, and initial words in sentence</li> <li>Use punctuation marks and conjunctions to separate sentences and connect independent clauses.</li> <li>Use commas to punctuate appositives and lists.</li> <li>Spell frequently used words correctly.</li> <li>Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Write about stories from books and experiences.</li> <li>Explain topics providing reasons, facts, and details.</li> <li>Use temporal words to establish sequences.</li> <li>Revise with help from adults and peers.</li> <li>Participate in writing projects including book reports.</li> </ul>

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Read aloud effectively from previously read material</li> <li>• Identify and summarize key points when reading Catholic literature</li> <li>• Listen to and comprehend oral communication</li> </ul>

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Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Children’s Lectionary</li> <li>• Missalette</li> <li>• Diocesan Religion curriculum</li> <li>• CCC 1210, 1423-24, 1131 on Sacraments</li> <li>• CCC 2678, 2708 on Rosary</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Participate in school mass</li> <li>• Lead the rosary</li> <li>• Role play Sacraments</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>• Use letter-sound relationships to pronounce and understand unfamiliar words.</li> <li>• Follow basic directions.</li> <li>• Retell stories and reports of events in proper sequence.</li> <li>• Orally summarize key points of a story or information conveyed orally.</li> <li>• Comprehend oral communications.</li> <li>• Ask for clarification or explanation of unfamiliar words.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>• Follow rules for discussion.</li> <li>• Ask for clarifications and explanations.</li> <li>• Recount details or key ideas from a text read aloud or information presented orally.</li> <li>• Ask and answer questions about an oral presentation of information.</li> <li>• Orally tell a story or recount an experience.</li> <li>• Orally produce complete sentences when appropriate.</li> </ul>

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Standard D: Cultural conventions: Understanding the expression and meaning of God’s gift of language

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.</li> <li>Learn to communicate effectively in common situations reflecting Catholic values.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Bible</li> <li>CCC 1145-48, 1182, 1234-45</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Dictionary</li> <li>Thesaurus</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Alphabetize names from the Bible</li> <li>Create a sacred symbol booklet or poster.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Relate reading to reading materials representative of cultures worldwide: e.g. fables, fairy tales, etc.</li> <li>Integrate general knowledge of the world when reflecting on experience.</li> <li>Identify and use common figures of speech.</li> <li>Use forms, structures, and punctuation marks of standard American English.</li> <li>Use conventions of usage, mechanics, and sentence structure.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Distinguish long and short vowels when reading one-syllable words.</li> <li>Decode regularly spelled two-syllable words.</li> <li>Decode words with common prefixes and suffixes.</li> <li>Identify words with inconsistent but common spelling-sound correspondences.</li> <li>Correctly use collective nouns, frequently occurring irregular plural nouns, reflexive pronouns, the past tense of frequently occurring verbs, and modifiers.</li> <li>Rearrange complete simple/compound sentences.</li> <li>Capitalize proper nouns.</li> <li>Use apostrophes to form contractions and possessives.</li> <li>Recount folktales and fables from diverse cultures.</li> </ul>

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Generate media presentations from a Catholic perspective.</li> <li>• Attend and respond to a variety of listening and viewing activities.</li> <li>• Prepare and perform Catholic school scripts.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Religious videos</li> <li>• Liturgical music</li> <li>• Bible</li> <li>• CCC 1102, 1348-49, 1351-54 on Mass</li> <li>• CCC 1383 on Altar</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Develop a power point presentation of parts of the Mass.</li> <li>• Make model of altar.</li> </ul>	<p><b>ITBS Skills:</b> These skills are not measured by ITBS</p> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>• Use digital tools to produce writing.</li> <li>• Use electronic menus and icons to locate information.</li> <li>• Create audio recordings of stories or poems as well as visual displays.</li> </ul>

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Standard F: Organize and Report: Presenting our understanding of God’s creation clearly and intelligently

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Research, organize, and share information learned about Holy Eucharist and Reconciliation.</li> <li>• Locate and research possible solutions to a specific problem according to the values and teachings of the Catholic Church.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Catholic newspaper</li> <li>• Scripture</li> <li>• Catholic websites</li> <li>• Bible</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>• Newspapers</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Research process of wine &amp; bread making.</li> <li>• Conduct current event discussions.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>• Conduct research by locating and using multiple sources of information.</li> <li>• Recognize, record, and organize information pertinent to a project.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>• Participate in shared research and writing projects.</li> <li>• Recall and gather information from experience and provided sources to answer a question.</li> </ul>

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